

# Quarterly Performance Attendance and Review Project

## Directions and Rubric

### Directions:

1. Attend a professional, high school, or college instrumental performance.
2. Write two or three paragraphs to describe the concert. (No more than one page typed.)

Include the following:

1. The name of the ensemble performing
  2. Titles of the pieces being performed
  3. The location of the event
  4. Style/Genre of music
  5. Your opinion of the music you heard
    - Did you like the music?
    - Was it performed well?
    - What made it a quality performance?...or, How was the performance lacking in quality?
    - Use musical terminology to describe the music (e.g. tone, balance, blend, control, melody, harmony, solo, precision, style, dynamics, articulation, phrasing, expression, tempo, rhythm, pitch, intonation.)
3. Place the written review in Mr. Messick's "In Box" (located on his office door) before the last day of each quarter.

### Rubric:

Student's name on Review (10 points)

Attendance (50 points)

Name of the ensemble (5 points)

Titles of the pieces (5 points)

Location of the event (5 points)

Style/Genre of music (5 points)

Your opinion of the performance, including musical terminology (20 points)